Midfield High 24-25 ACIP

Midfield High School

Vision	Mission	Beliefs
Our vision is to prepare graduates for excellence in a global, innovative and diverse society.	The core purpose of Midfield City Schools is to educate our community of learners in a safe environment.	We believe all students deserve multiple opportunities to learn with a challenging curriculum that supports their individualized development. We further believe all students: • can learn. • progress at different paces. • have different learning styles. • need to feel valued and safe.

Culture and Climate	Grad Rate and CCR	Attendance	Achievement and Growth	ELL
Objectives	**Objectives**	**Objectives**	**Objectives**	**Objectives**
• Increase student achievement, decrease discipline referrals, and increase graduation rate by 10% by the end of FY 24-25.	• Provide additional opportunities for students to earn credits towards Alabama High School graduation requirements.	• Improve overall attendance and decrease the chronic absenteeism rate.	• Improve ELA and math growth and proficiency.	• Improve student achievement, personalized learning, and academic options when in relation to ELL and students with disabilities by 10%.
Critical Initiatives	**Critical Initiatives**	**Critical Initiatives**	**Critical Initiatives**	**Critical Initiatives**
• Incorporate measures to increase safety and promote wellness (physical, mental, and emotional.) • Provide activities to increase parent and community involvement. • Provide staff with multiple professional development opportunities that lead to student achievement and retention of highly	• Implement strategies to improve student graduation rate due to environmental, social, and economical barriers. • Provide opportunities for students to attain a CCR within their cohort.	• Identify and provide support to chronically absent and at risk students grades 9-12. • Refer students to Helping Families Initiative (HFI) for support with absenteeism.	• Increase student growth in the areas of math, reading, English, and writing. • Implement evidenced-based school-wide reading and math intervention to increase academic achievement and growth.	• Implement programs and resources to increase student achievement for ELL students and students with disabilities. • Provide ELL and students with disabilities with opportunities to develop life skills that will assist them with being successful in the post secondary world.

Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
qualified staff.				

Key Measures	Key Measures	Key Measures	Key Measures	Key Measures
• End of the year school safety evaluation. • Culture and Climate Survey • District Team Walk Through • Safe and Civil Schools Program Evaluation • Student achievement data • State assessments (Pre-ACT, ACT, and Workkeys)	• Graduation Rate • State Report Card	• Graduation Rate • School-wide failure report • Student attendance report. • Student achievement data • State Report Card	• State assessments (Pre-ACT, ACT, and Workkeys) • Teacher Assessments • Intervention Assessments • Student assessment scores. • Achievement Data	• Student assessment scores. • Achievement Data • Student Data • Liasion Documentation