Midfield Elementary School

Vision	Mission	Beliefs
The vision of MES is to prepare students for excellence in a global, innovative, and diverse society.	The mission of MES is to educate our community of learners in a safe and productive learning environment.	We believe that all students deserve opportunities to engage with challenging curriculum that supports their individualized learning development. We believe that all students can learn, progress at different paces, have different learning styles, and need to feel valued and safe.

Math Proficiency	Reading Proficiency	Attendance	Technology	ELL
Objectives	Objectives	Objectives	Objectives	Objectives
 Increase of K-4 grade level student proficiency improved mastery of grade level standards 	 Increase of K-4 grade level student proficiency improved mastery of grade level standards 	Increase student on time daily attendance	 Increase technology effective technology usage among teachers and students. 	 Increase instructional resources to help teachers provide differentiated instruction for ELL student
Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
 We will teach math standards to fidelity using different strategies to accommodate for missing gaps found with mastering the mathematical foundation skills needed to be grade level proficiency. Utilize student assessment data to assess student learning and proficiency to guide instructional needs of students to create an individualized learning environment 	 We will teach reading standards to fidelity using different instructional methods to accommodate students' learning styles and the missing gaps needed to increase reading fluency. Utilize student assessment data to assess student learning and proficiency to guide instructional needs of students to create an individualized learning environment for all students. 	 Decrease student absences by promoting school-wide incentives for classes that meet the attendance goal. GPS home visits with parents for truant students, determine root cause and provide supports to families to reduce their barriers that are preventing students from attending school regularly 	 Teachers will utilize an online learning management system to effectively access student learning tasks in an effort to increase student engagement and deeper understanding of skills taught. Student technology access to conduct research, solve problems and/or create original works by students. 	 Reading Horizons, ESGI and IReady learning platforms to help provide grade-level instruction for ELL students at their learning level Objective Provide SAMUEL Training for a core group of teachers to learn best how to support ELL students

Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
 for all students. Classroom observations using the ELEOT observation tool and Teacher Effectiveness tool to support student engagement and best practices and instructional strategies. 	 Classroom observations using the ELEOT observation tool and Teacher Effectiveness tool to support student engagement and best practices and instructional strategies. 	 Helping Families Initiatives to support families that have severe issues that are preventing their children from attending school consistently. 		
Key Measures	Key Measures	Key Measures	Key Measures	Key Measures
IReady Assessment	IReady Assessment	• iNow	Learning Management System	IReady Instrucitonal Pathway
• ESGI (Kindergarten and SpED)	• ESGI	Daily Attendance Tracking	Training	• ESGI
Imagine Math	• АСАР	Helping Family Initiative	PD on effective use of technology by students	Reading Horizons
Math Professional Development	Data Meetings	GPS Home Visits	Blended Learning Classroom	PD SAMUEL Training
IReady Instrucitonal Pathway	Reading Professional Development	Helping Family Initiatives	Instruction	Staff SAMUEL Training Quarterly
Data Meetings	IReady Instrucitonal Pathway			
Teacher Effectiveness	Reading Horizon			
• ELEOT	• Teacher Effectiveness			
Learning/Focus Walks	• ELEOT			
	Learning/Focus Walks			