Midfield Elementary School

Vision The vision of MES is to prepare students for excellence in a global, innovative, and diverse society.	Mission The mission of MES is to educate our community of learners in a safe and productive learning environment.	Beliefs We believe that all students deserve opportunities to engage with challenging curriculum that supports their individualized learning development. We believe that all students can learn, progress at different paces, have different learning styles, and need to feel valued and safe.
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Math Proficiency	Reading Proficiency	Attendance	Technology	ELL	Culture and Climate
Objectives • By the end of FY 22/23, student mastery of grade- level standards will increase by five percent.	Objectives Teachers will teach math standards using evidence- based math strategies to close achievement gaps. 	Objectives • Decrease student tardiness to school	Objectives Increase effective technology usage among teachers and students. 	Objectives • Increase instructional resources and provide professional learning opportunities to help teachers provide differentiated instruction for ELL students.	 Objectives Create a school culture/climate conducive to increasing student achievement. During FY 22/23, MES will hire certified school personnel.
Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
 Teachers will teach math standards using evidence- based math strategies to close achievement gaps. 	 Teachers will teach reading standards using evidence- based math strategies to close achievement gaps. 	 Promote attendance by implementing a student incentive program. Conduct GPS home visits with 	 Teachers will utilize web- based learning systems to promote and assess student learning and engagement. 	 Utilize Reading Horizons, ESGI, and iReady learning platforms to help provide grade-level instruction for ELL students to provide 	 Implement a positive reward system to increase positive student behavior. Implement school-based
 Teachers will utilize student assessment data results to individualize instruction and 	 Teachers will utilize student assessment data results to individualize instruction and 	parents of truant students. Partner with Helping Families 	 Student usage of technology for learning. 	differentiated instruction.	teams to problem solve and address climate and culture issues.

Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
 assess student proficiency. Administrators will conduct classroom observations using the ELEOT observation tool and Alabama Teacher Observation Tool to provide positive feedback to teachers to improve instruction. 	 assess student proficiency. Administrators will conduct classroom observations using the ELEOT observation tool and Alabama Teacher Observation Tool to provide positive feedback to teachers to improve instruction. 	Initiatives to support families of truant students.			 Implement parent engagement program. Hire 0.14 FTE assistant principal
Kev Measures	Kev Measures	Kev Measures	Kev Measures	Kev Measures	Kev Measures
 IReady Assessment ESGI (Kindergarten and SpED) Math Professional Development IReady Instructional Pathway Data Meetings ATOT ELEOT Learning/Focus Walks 	 IReady Assessment ESGI ACAP Data Meetings Reading Professional Development IReady Instructional Pathway Reading Horizon Teacher Effectiveness ELEOT Learning/Focus Walks 	 iNow Daily Attendance Tracking Helping Family Initiative GPS Home Visits Helping Family Initiatives 	 Learning Management System Training PD on effective use of technology by students Blended Learning Classroom Instruction Lesson Plans 	 IReady Instructional Pathway ESGI Reading Horizons 	 ClassDojo Reports PowerSchool Discipline Referrals Student Data and Discipline Reports