2020-2021 Midfield High School ACIP

Midfield High School

Vision	Mission	Beliefs
Our vision is to prepare graduates for excellence in a global, innovative, and diverse society.	The core purpose of Midfield City Schools is to educate our community of learners in a safe environment.	We believe all students deserve multiple opportunities to learn with a challenging curriculum that supports their individualized development. We further believe all students : • can learn. • progress at different paces. • have different learning styles. • need to feel valued and safe.

Personalized Learning Exp	Stakeholder Engagement	Leadership Effectiveness	Resource Allocation
Objectives	**Objectives**	**Objectives**	**Objectives**
• Provide more active, personalized learning opportunities.	• Encourage stakeholder enrollment in virtual communication methods to improve engagement.	• Implement the teacher effectiveness model for leaders during the continuous improvement process.	• Allocate funding to support initiatives that will improve student preparedness for future endeavors.
Critical Initiatives	**Critical Initiatives**	**Critical Initiatives**	**Critical Initiatives**
• Invest in curriculum and materials aligned to and in support of instructional practices • Provide professional learning sessions on personalized learning integration • Implement personalized learning programs	• Implement social media platform to increase stakeholder awareness and involvement • Collaborate with parents regarding culture and climate survey analysis to increase their involvement in the institution's decision making process	• Utilize an educator effectiveness rubric to encourage professional commitment.	• Invest in instructional programs that support personal learning • Provide students with individual hot spots & laptops to ensure regular internet access. • Implement truancy plan to improve attendance • Hire an outside agency to provide college and career prep for Junior and Senior students

Key Measures	Key Measures	Key Measures	Key Measures
• Classroom Observations	• Stakeholder attendance at school events	• Professional Commitment component	• Acellus Progress Reports
• Additional course credits on transcripts	• Stakeholder feedback on social media	• Professional Practice Component	• Performance Series Data
• Acellus Progress Report	• Parental surveys completed		• Mastery Prep Data
• Eleot Tool	• Survey result changes		• Google Classroom participation
• Results from Performance Series and Mastery Prep			• Live Monitor via Acellus
• WIDA implementation			• Imagine Math usage report
• ELL Liaison report of collaboration			• Monthly attendance reports
			• GPS liaison truancy attendance profile
			• Student job placement and college acceptance