

2020-2021

Midfield High School

Virtual Learning Plan

Principal: Tenesha Armer

Assistant Principal: Antwuan Stinson

## Greetings Midfield High Parents/Guardians:

In an effort to ensure that students continue to learn and grow during the 2020-2021 Academic Year, Midfield High School will offer virtual learning for students during social distancing. Students are required to check-in daily with their homeroom teacher to account for attendance. Students will participate in teacher-directed online instruction on a block schedule Monday through Thursday, with odd-numbered periods on Monday and Wednesday and even-numbered periods on Tuesday and Thursday. Fridays will be dedicated to intervention, tutoring, and social/emotional health.

I am fully aware of the challenges students may face as we commit to online learning, but I am a firm believer that we can truly make a difference in the lives of the students as they develop into 21st century learners. If at anytime you need to contact us, use the email addresses on the following page.

Yours truly,

Tenesha Armer

Principal, Midfield High School

## **Midfield High School FACULTY & STAFF**

|  |  |  |
| --- | --- | --- |
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| Winston, Jennifer | Special Ed. | [jwinston@midfield.k12.al.us](mailto:jwinston@midfield.k12.al.us) |

**Daily Schedule**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Session 1**  8:30 - 10:00 am | **Intervention**  10:30 - 11:30 am | **Session 2**  12:30 - 2:00 pm |
| **Monday** | 1st Block | 3rd Block |
| **Tuesday** | 2nd Block | 4th Block |
| **Wednesday** | 1st Block | 3rd Block |
| **Thursday** | 2nd Block | 4th Block |
| **Friday** | Teacher Professional Development | | |

Attendance will be checked during homeroom at 8:00 am. Students are expected to login with their homeroom teachers during that time.

## **Note to Parents and Students**

The following virtual plans are provided by the teachers. Students are expected to check-in daily according to the schedule in the previous page. Attendance is necessary and will be monitored closely. Students should have been contacted by their homeroom teacher. If a student does not have their login information for their classes, contact the teacher using the emails on Page 4. Once students have access to their online classes, they will login to their Google Classroom, Schoology or Acellus accounts to view the assignments and required activities for each teacher.

Teachers will upload all documents and learning links to the Google Classroom, Schoology, or Acellus site so students can follow links to live instruction, watch videos, read documents, submit assignments, and complete other tasks through this platform for class credit. When assignments are uploaded, due dates will be listed. Assignments must be completed by the assigned dates for students to receive credit unless parents contact the teacher in regards to extenuating circumstances and it is approved by the teacher.

Students are required to attend live instruction for each scheduled Session with attendance being taken and recorded by the teachers. For Midfield High School students, they will be expected to spend at least three hours per day in live instruction.

According to MHS’s virtual learning plan, the school has developed an instructional framework for teachers to use in providing live and on demand formats. This will act as guidelines for student’s screen time, which teachers are expected to follow.

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## **English Department Virtual Plans**

|  |  |  |  |
| --- | --- | --- | --- |
| **Teacher** | **Email** | **Subject Taught** | **Virtual Instruction** |
| T. Capetillo | tcapetillo@midfield.k12.al.us | 1st- English 11  2nd- English 10  Intervention- 11th grade  3rd- English 10  4th- OFF | Instructional Method- Blended Learning Online/Remote/Virtual Learning  Instructional Support Technology Platforms District Learning Management System-  Schoology  Schoolwide Learning Management System-  Google Classroom  Acellus  Edgenuity |
| A.Anderson | aanderson@midfield.k12.al.us | 1st- Career Prep  2nd- English 9  Intervention- 10th grade  3rd- English 9  4th- OFF | Instructional Method- Blended Learning Online/Remote/Virtual Learning  Career Prep & Intervention- Acellus  English - All classes will use Zoom, Google Classroom, Acellus |
| E.Bishop | ebishop@midfield.k12.al.us | 1st- English 11  2nd- English 12  Intervention- 11th grade  3rd- Journalism  4th- OFF | Instructional Method- Blended Learning Online/Remote/Virtual Learning  English 11 & 12 - Acellus, Google Classroom, Zoom  Journalism - Google Classroom |

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## **History Department Virtual Plans**

|  |  |  |  |
| --- | --- | --- | --- |
| **Teacher** | **Email** | **Subject Taught** | **Virtual Instruction** |
| Frederick | afrederick@midfield.k12.al.us | 1st- Planning  2nd- US History 11  Intervention- 9th  3rd- World History 9  4th- World History 9 | **US History 11 and World History 9** – Teacher will communicate with students and assign weekly work through Google Classroom. Students will be assigned to Acellus course work. Teacher will meet with students through assigned Zoom meetings twice a week to field questions and give supplemental lessons.  **Intervention** – Teacher will meet with students Tuesday, Wednesday, and Thursday for 30 minutes each day. Students will be assigned to Basic Math course through Acellus. |
| Thomas | cthomas@midfield.k12.al.us | 1st- Planning  2nd- Gov/Econ  Intervention- 9th  3rd- US History 11  4th- Gov/Econ | All classes will have Zoom conferences while the teacher uses Promethean Board to facilitate instruction. Classes will also have internet-based assignments via zoom. Each class will also use schoology and Aceellus for assignment. Intervention Class will meet three times a week to work on ACT Prep Learning. |
| Jones | cjones@midfield.k12.al.us | 1st- Planning  2nd- A.A. Anthro  Intervention- 11th  3rd- US History 10  4th- US History 10 | **US 10 and 11** - Classes will use the Online Textbook for resources, Virtual Field trips, and YouTube clips. Acellus and Schoology will also be used daily for **Intervention** and course material. Zoom and Google Classroom will be used for communication and updates. |

## **Math Department Virtual Plan**

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| --- | --- | --- | --- |
| **Teacher** | **Email** | **Subject Taught** | **Virtual Instruction** |
| Tamara Blackmon | tblackmon@midfield.k12.al.us | 1st- Algebra 2  2nd- Algebra 2  Intervention-  3rd- Planning  4th- Alg 2 | During virtual learning, I will teach using the Acellus curriculum, Google Classroom to assign students assignments.  We will also have meetings through Zoom. The link will be provided through Google Classroom |
| Mark Posey | mposey@midfield.k12.al.us | 1st- Discrete Math  2nd- Geometry  Intervention-  3rd- Planning  4th- Geometry | Acellus curriculum,  Google Classroom assignments  Zoom Meetings |
| Afretina Pickens | apickens@midfield.k12.al.us | 1st- Geometry  2nd- Geometry  Intervention-  3rd- Planning  4th- Algebra 2 | Acellus curriculum,  Google Classroom assignments  Zoom Meetings |

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## **Science Department Virtual Plans**

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| --- | --- | --- | --- |
| **Teacher** | **Email** | **Subject Taught** | **Virtual Instruction** |
| Fowler | ofowler@midfield.k12.al.us | 1st- Biology  2nd- Prep  Intervention-  3rd- Physics  4th- Chemistry | **Beginning of Class** Zoom Direct Instruction  **During Class Session** Various Virtual Instruction/Zoom Instruction as need for Students  **At the End of Class time** Formative Assessment/ |
| Hare | chare@midfield.k12.al.us | 1st- Anatomy & Physiology  2nd- Prep  Intervention-  3rd- Physical Science  4th- Career Prep | **Beginning of Class** Zoom Direct Instruction  **During Class Session** Various Virtual Instruction/Zoom Instruction as need for Students  **At the End of Class time** Formative Assessment/ |
| Rountree | srountree@midfield.k12.al.us | 1st- Physical Science  2nd- Prep  Intervention- ACT 11th grade  3rd- Environmental Science  4th- Biology | **Beginning of Class** Zoom Direct Instruction  **During Class Session** Various Virtual Instruction/Zoom Instruction as need for Students  **At the End of Class time** Formative Assessment/ |

Additional Information:

During the Class Sessions Virtual Learning will include a combination of the following:

Google Classroom

Screencastify

Acellus

Zoom meetings/Breakout sessions

Online textbook activities

Virtual labs

Webquests

Video clips

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## **Elective Department Virtual Plan**

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| --- | --- | --- | --- |
| **Teacher** | **Email** | **Subject Taught** | **Virtual Instruction** |
| Hill | thill@midfield.k12.al.us | 1st- None  2nd-None  Intervention- ACT prep  3rd- General Music  4th- Marching Band | Google Meet or Zoom |
| Mr. Elliott | uelliott@midfield.k12.al.us | 1st-  2nd-  Intervention-  3rd-Digital Design  4th-Intro Advertising | Zoom  Schoology |
| Mrs. C. Gordon | cgordon@midfield.k12.al.us | 1st- Health, Psychology, Personal Finance, and Nutrition & Wellness (etc)  2nd- Health, Psychology, Personal Finance, and Nutrition & Wellness (etc)  Intervention- Math (Imagine Math website)  3rd- Planning Block  4th- Health, Psychology, Personal Finance, and Nutrition & Wellness (etc) | This is a Web Base Class.  Zoom Meeting  access.desire2learn.com (website)  Imagine Math(website) |
| Coach Isaac | risaac@midfield.k12.al.us | 2nd - Life Science  3rd - Health/Driver’s Ed  4th - Athletics | This will be a virtual learning course where students will meet class through Zoom and utilize Schoology. |
| Mr. Beard | abeard@midfield.k12.al.us | 1st - None  2nd - None  Intervention  3rd - None  4th - Vocal | Google Meet or Zoom |

## **Alternative Education Department**

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| --- | --- | --- | --- |
| **Teacher** | **Email** | **Subject Taught** | **Virtual Instruction** |
| Mrs. Winston | [jwinston@midfield.k12.al.us](mailto:jwinston@midfield.k12.al.us) | 1st-Math  2nd-PREP  Intervention-  3rd-History  4th-Transition I | Station Rotation Model: Individual Teacher led instruction, Online Instruction/Videos, Thursday: Collaborative Activities/Virtual Field Trips.  Intervention Class – Acellus: Personal Finance |
| Mrs. Kennedy | mkennedy@midfield.k12.al.us | 1st-PREP  2nd-English  Intervention-  3rd-Science  4th-English | Math and Reading goals will be taught twice weekly.  Intervention Class – Acellus: Personal Finance |
| Mr. Carson | ccarson@midfield.k12.al.us | 1st-Math  2nd-Social Studies  Intervention-  3rd-PREP  4th-Math | Math and Reading goals taught twice weekly.  Intervention Class – Acellus: Personal Finance |

Additional Information:

The Alternative Education Department met July 30th and agreed to implement the following services to meet the needs of students with disabilities.

1. Ms. Kennedy will service English and Science Classes.  Mr. Carson will service Mathematics and History Classes.
2. The department will be available from 8:00 - 9:00 for the parent, student, or teacher

conference time.

1. Each student will decide on a name for all virtual activities (Self-Contained students Only).
2. Teachers will pick-up files during a Sign “N” Go IEP distribution scheduled for
   1. August 29th or 31st (Administrator Approval).

1. Each case manager will implement the following:
   1. Meet with parents and students before August 20th to discuss email addresses, contact numbers, schedules, credits, attendance, services (assistance with class assignments, accommodations, weekly meeting date and time), and grading scale.
   2. Conference/assist with assignments twice per week during student elective class. Each student will be assigned a day and time for weekly meetings throughout the nine weeks.
   3. Monitor grades, student participation, and completion of all class assignments.  If a student fails to complete assignments, the Case Manager will contact the parent and student and schedule additional support time to address incomplete assignments.
   4. Deliver instructions for annual goal in reading or math
   5. Complete weekly contact log
   6. Weekly department meetings.
   7. Transition Goals will be addressed using Acellus Personal Finance Curriculum.

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## **Career Tech Virtual Plan**s

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| --- | --- | --- | --- |
| **Teacher** | **Email** | **Subject Taught** | **Virtual Instruction** |
| Richard | erichard@midfield.k12.al.us | 1st- 480001/AS/LE 100  2nd-480002/AS/LE 200  Intervention-  3rd-480001/AS/LE 100  4th- Planning  Blended Classes each Block: 480030 & 480029/31 | 1st - Zoom/Schoology & JROTC online class  2nd - Zoom/Schoology & JROTC online class  3rd - Zoom/Schoology & JROTC online class |
| Kelley | lkelley@midfield.k12.al.us | 1st-BTA  2nd-AvdBTA  Intervention-9th Grd  3rd-Planning  4th-WBL(Co-Op) | 1st and 2nd - Zoom/Google Class Room/Gmetrix Schoology/Screencastify  Invention – Certiport Training for Credentialing  4th – Zoom/Google Classroom/Google Forms for work scheduling and documentation. |
| Merriweather | wmerriweater@midfield.k12.al.us | 1st-Intro to Cosmetology  2nd- State Board/ Natural Hair Practicum  Intervention-  3rd- Natural Hair Theory  4th- Planning | 1st – Zoom/ Google Classroom Chap 1- 5  2nd – Zoom/Google Classroom & email  3rd – Zoom/Google Clsrm  & email (Reach out to study buddy) |
| Hufford | hhufford@midfield.k12.al.us | 1st- Therapeutic Svcs  2nd- Foundations  Intervention  3rd- Planning  4th- Patient Care | 1st – Zoom & Google classroom  2nd – Zoom & Google classroom  4th – Zoom & Google classroom |
| Taylor | ntaylor@midfield.k12.al.us | 1st-Principles & public svcs  2nd- Firefighting 1  Intervention- NA  3rd- NA  4th-NA | 1st – Alabama Fire College, Online Classroom  2nd – Messenger, Google Hangout (individual equipment will be sent to each student’s home) |

## MHS Intervention Grade Level Assignment

|  |  |  |  |
| --- | --- | --- | --- |
| **9th**  **Acellus Reading**  **Imagine Math** | **10th**  **Acellus Reading**  **Imagine Math** | **11th**  **Mastery Prep** | **12th**  **ACT Workkeys** |
| Frederick | Anderson | Bishop | Richard |
| Jones | Hare | Capetillo | Kelley |
| Thomas | N. Blackmon | T. Blackmon | Merriweather |
| Posey | Gordon | Pickens | Ike |
| Carson | Kennedy | Fowler | Hill |
|  |  | Rountree | Taylor |
|  |  |  | Hufford |