

Midfield City School System

<p>Vision</p> <hr/> <p>Our vision is to prepare graduates for excellence in a global, innovative, and diverse society.</p>	<p>Mission</p> <hr/> <p>The core purpose of Midfield City Schools is to educate our community of learners in a safe environment.</p>	<p>Beliefs</p> <hr/> <p>We believe all students deserve multiple opportunities to learn with a challenging curriculum that supports their individualized development. We further believe:</p> <ul style="list-style-type: none"> • All students can learn. • Students progress at different paces. • Students have different learning styles. • Students need to feel valued and safe.
---	---	---

<p>Aligned Curriculum</p>	<p>Community Engagement</p>	<p>Increased Local Revenue</p>	<p>Technology Instruction</p>	<p>Climate and Culture</p>
<p>Objectives</p>	<p>Objectives</p>	<p>Objectives</p>	<p>Objectives</p>	<p>Objectives</p>
<ul style="list-style-type: none"> • Provide a K-12 benchmark assessment program to improve standards aligned instruction for student learning. • Provide more active literacy instruction opportunities to support students in grades K-12. • Increase S.T.E.M. learning opportunities to support students district wide. • Increase career technical offerings and pathways to credentials for students. 	<ul style="list-style-type: none"> • Provide an increase in proactive, digital communication with parents and community. • Provide additional opportunities for community partnerships and experiences with schools. 	<ul style="list-style-type: none"> • Create strategic opportunities and partnerships with stakeholders to increase local revenue 	<ul style="list-style-type: none"> • To provide appropriate and sufficient technology resources to students and teachers district wide. 	<ul style="list-style-type: none"> • To develop a district wide culture of high academic expectations and a climate of professionalism.

Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<ul style="list-style-type: none"> Invest, provide professional learning and implement a standards aligned benchmark assessment tool to support instructional practices that increase student achievement. Invest, provide professional learning and implement curriculum materials aligned to support instructional practices that promote literacy proficiency. Provide S.T.E.M. opportunities for students in grades K-12 through project based learning opportunities and math academic programs. Provide Alabama standards aligned digital science curriculum for students in grades K-12. Develop post secondary partnerships with local colleges and universities to increase CTE opportunities. Provide introductory opportunities for students in grades K-8 for CTE offerings. 	<ul style="list-style-type: none"> Create additional digital experiences with social media for parents and the community. Create more opportunities for community partnerships and experiences with schools. Develop and implement a community engagement plan. 	<ul style="list-style-type: none"> Create Midfield City Schools Foundation Create ditrict wide grant writing team. 	<ul style="list-style-type: none"> Conduct district wide technology needs assessment Develop partnerships and apply for external grant opportunities for resources. Revise district and school technology plans. 	<ul style="list-style-type: none"> Conduct culture and climate survey for students and staff Provide opportunities to highlight student academic achievement through competitions and other events. Increase district wide focus on student academic achievements.

Key Measures	Key Measures	Key Measures	Key Measures	Key Measures
<ul style="list-style-type: none"> Classroom walk-through and observation data District and school usage digital review Summary reports of quarterly data meetings. District and school materials inventory Distribution check lists for materials purchased. Student engagement surveys Benchmark Assessment Results 	<ul style="list-style-type: none"> Stakeholder Surveys Communication record data 	<ul style="list-style-type: none"> District Financial Records Communication record data 	<ul style="list-style-type: none"> Distribution check lists for materials purchased. Technology needs assessment data Student technology inventories Technology plans and artifacts 	<ul style="list-style-type: none"> Stakeholder surveys

Key Measures

Key Measures

Key Measures

Key Measures

Key Measures

- Students' college and career indicator percentages